SECTION A: COMPREHENSION

QUESTION 1

PASSAGE A

1.1 Food can make you happy./Food can enhance your mood. (Or words to this effect) (0 or 2) (2)

1.2 False. Food cannot cure anxiety and depression, it can only ease/reduce/improve these afflictions/problems. (Or words to this effect) Accept quotations, e.g.: “used to ease depression”/ “to reduce anxiety.”/ “ease depression” (2)

1.3 It makes them feel less guilty about eating chocolate./They believe it is good for them to eat chocolate and want to share the information./It gives them an excuse to indulge./It justifies why they eat chocolate. (2)

1.4 enhance (1) improve/s (1) increases (1) (Any 2) Do not penalise if no “… “ – spelling must be 100% correct (2)

1.5 False. Chocolate/It can only postpone/delay the ageing process. (Or words to this effect) (2)

1.6 (working/fighting) against/reducing/counter-acting (0 or 2) (2)

1.7 Enhances the immune system (1)
Relieves pain (1)
Postpones the ageing process (1)
It is an anti-depressant/stimulates serotonin production (1)
[MARK THE 1st FOUR FACTS ONLY] (4)

1.8 (Paragraph 2 focuses on) the benefits/advantages of eating chocolate./The beneficial effects of chocolate./How good chocolate is for you. OR
(It focuses on) the mood-enhancing substances in chocolate.
(Or words to this effect) NOT MORE THAN 6 WORDS! (2 or 0) (2)

1.9 False “… these chemicals exist in other foods in much larger quantities.”
NOT TO EXCEED 10 [TEN] WORDS (2)

1.10 It introduces a list./Examples follow the colon. (Or words to this effect) (0 or 2) (2)

1.11 It improves mood. (2 or 0) (2)

1.12 Vitamin D (0 or 2) (2)

1.13 The banana looks happy. This supports the idea that it is a mood-enhancing food. OR The banana seems to invite you to eat it which supports the idea that a banana is a good snack to eat. RESPONSE SHOULD INCLUDE LINK BETWEEN PICTURE AND CONTENT (Or words to this effect) (0 or 2) (2)
1.14 For the brain to work/operate the best it can/extremely well/maximum capacity [Not just “well”). (Look for a paraphrase of ‘optimal’ (1) and ‘functioning’. (2)

1.15 Something that digests slowly./Something that is not quick to digest./Something that provides energy over a longer period./releases energy gradually (Or words to this effect) (2 or 0)

PASSAGE B

1.16 Neat freaks will be pleased that sugar does not spill. (1) Ants will be sorry that there is no sugar to eat. (1) (Or words to this effect) (2)

1.17 Tree/A tree in a circle. (Don’t accept drawings – must be a description!) (1)

TOTAL SECTION A: 35

Criteria for TRUE/FALSE questions:

1. If True or False is correct and there is a quote/reason, but it is wrong – 1 mark only.
2. If True or False is incorrect – NO mark irrespective of quote/reason.
3. If True or False is correct and quote/reason is correct – 2 marks.
4. Where asked to quote, words must be quoted from the passage and not contextualised – True or False is correct but contextualisation is given – 1 mark.
5. If only True or False and no quote/reason – no marks.
6. If Yes or No instead of True or False – no marks.
7. If T or F instead of True or False – AWARD THE MARK.
8. Look out for key phrase in the quotation.
9. Words contained in the quotation MUST be spelt 100% correctly.
10. No word(s) may be omitted from a quotation.
11. If only the quotation is given without True/False – NO MARKS.
12. Do not penalise if quotation marks are left out.
SECTION B: SUMMARY

QUESTION 2

**MARK THESE CORE IDEAS**  
**QUOTES**

1. Give yourself time to control your anger./Don’t react immediately, delay expressing your anger.  
   ... try to buy some time to cool off a bit./Take a few moments to collect your thoughts and deal with your anger before you react./The best cure for anger is delay.

2. Find out what causes the anger./Look at what triggers your anger.  
   ... spot the reason behind the rage ... /The trick is finding the trigger that may prevent further outbursts.

3. Eat a meal./Eat a healthy snack.  
   The answer may be to take time to have a meal or at least eat a healthy snack.

4. Engage in physical activity.  
   ... finding a physical release can be helpful. /Some form of physical activity will help release some of the tension.

5. Do yoga or meditate.  
   Activities such as yoga or meditation are designed to let you shed emotions.

6. Find a safe place to vent./  
   Finding a safe place to release your anger may be the only solution ...

7. Talk to someone whom you can trust.  
   ... the trick is to talk to someone ‘safe’ to whom you can explain why you are feeling angry.

8. See a psychotherapist./Get professional help.  
   If you cannot control your anger and become verbally or physically abusive, psychotherapy may be needed. There is no shame in getting professional help.

ANY 7 OF THE ABOVE POINTS

One mark is awarded for each correct fact.  
A maximum of two marks are awarded for language and spelling.  
One mark is awarded if candidates have **correctly indicated** the number of words below the summary – this must not exceed the required 50. [Below 50 words – no penalty]

Award language marks according to the following table.

| 2 marks | 0 – 3 language, spelling or punctuation errors |
| 1 mark  | 4 – 6 language, spelling and punctuation errors. |
| 0       | 7 or more errors. |

The mark awarded for language and length may not exceed the mark obtained for the correct facts.

- Count the number of words up to the maximum (50) and draw //.
- Ignore the rest of the words.
- Award marks for seven correct facts. ONE mark for each different fact.
- The facts need not be in a specific order.
- Do not penalise if points are not numbered.
- Write down the number of the credited fact next to the tick.
- Indicate direct quotes by placing a capital Q in the left-hand margin – regard each Q as a language error.
- Mark only ONE fact per sentence – ignore any second fact. If an incorrect fact occurs first, the candidate forfeits the mark for his second, possibly correct, fact.
- If given in paragraph format, treat one sentence as one fact. The candidate then automatically forfeits all the language marks.
- Indication of marks:  \( F = L = W = \)

**PENALTIES:**

- If the maximum of 50 words is exceeded, the rest of the facts are not marked.
- Indicate ALL grammar, spelling and punctuation errors.
- The marks for language and length MAY NOT exceed the mark obtained for the facts.

TOTAL SECTION B: 10
SECTION C: LANGUAGE

QUESTION 3

3.1 crazy/mad/deranged/demented (ANY TWO) (1 mark each) (2)

3.2 For emphasis/stress.✓✓ To show the manufacturers actually mean the opposite/ sarcasm./The manufacturers have a hidden agenda. (Or words to this effect) (2 or 0) (2)

3.3 work out/understand/think of/find a way of/determine (or words to this effect) (0 or 2) (2)

3.4 The passage about manufacturers' plans to drive consumers insane is humorous. The day that we are reigned by appliances in our homes may, however, not be too far off. That will be the day that appliances become our masters, and we their slaves. [Ignore all other changes] (1 mark each) (6)

3.5 B/sarcastic (1)

[13]

QUESTION 4

Spelling must be correct. Do not penalise if all answers commence with capital letters.

4.1 4.1.1 for (10)

4.1.2 cheerful [JUST ONE L] (1)

4.1.3 knows (1)

4.1.4 worse (1)

4.1.5 has told/is telling (1)

4.1.6 Do (you want) (Must start with a capital letter) (1)

4.1.7 dumber (1)

4.1.8 like (1)

4.1.9 urge (1)

4.1.10 are reading (1)

4.2 4.2.1 clever/intelligent/bright (1)

4.2.2 fresh/healthy/firm/ripe (ONE word only) (1)

4.2.3 You don't want appliances to be smarter than you, do you? [Correct punctuation NB] (2 or 0) (2)

4.2.4 To emphasise the idea./To stress that the writer does not want appliances to be smarter than he is. (Or words to this effect) (1)

4.2.5 (The writer advised the reader to act quickly and said that while) he/she was reading (1) that (1) (article), his/her microwave was voting (1) YES. (3)

4.3 4.3.1 are (being) invented/were invented/have been invented (0 or 2) (4)

4.3.2 is suggested/has been suggested (0 or 2) (4)

[22]

TOTAL SECTION C: 35
GRAND TOTAL: 80

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