basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2011

POSSIBLE ANSWERS

AMANQAKU: 100

Le mbonkatho manukuphila eli 42.

Akuvumelekanga ukufotokopa eli phepha

Tyhila iphepha
ICANDELO A: IZINCOKO

UMBUZO 1


1.1 Isincoko esichazayo / esibalisayo / esicamngcayo

- Ukutolika isihloko ngendlela.
- Ukubhala intshayelelo nemiba eqiqiweyo yomxholo.
- Amahl-a-ndinyuka obomi bomfundl.
- Amava nemfundiso ayifumeneyo ehambelana nesi sihloko.
- Isiphelo esihambelana nesihloko. [50]

1.2 Isincoko esichazayo

- Utolika isihloko ngendlela.
- Ukubhala intshayelelo nemiba eqiqiweyo yomxholo.
- Ukuba nenjongo ngobomi.
- Ukuba sesikolweni yonke imihla ngexesh.
- Ukuba semagumbini okufundela ngalo lonke ikesha.
- Ukuba nesicwanciso sonyaka.
- Ukuhlonipha bonke ootitsha nemithetho yesikolo.
- Ukusebenzisana nokuncedisana nabanye abafundi.
- Ukufunda ngokuzimisela nangengqilo.
- Ukuzinika ithuba elaneleyo lokufunda nasekhaya.
- Isiphelo esihambelana nesihloko. [50]

1 3 - Isincoko esibalisayo/esichazayo/esixoxyayo/esigxeka sincoma

- Utolika ngendlela isincoko
- Ukubhala intshayelelo nemiba eqiqiweyo yomxholo.
- Lilithsha azinalo ulwazi lokubelekisa.
- Amalungelo abafundi nomgaqo siseko.
- Abantwana abalahlwa kwizindlu zangasese.
- Ukubeleka kwabafundi ezikolweni.
- Lingxaki ezihamba nokubeleka.
- Asingomzkelo mhle kubantwana abasakhulayo.
- Isiphelo esihambelana nesihloko. [50]

1 4 Isincoko esichazayo/esibalisayo/esicamngcayo

- Ukutolika isihloko ngendlela.
- Ukubhala intshayelelo nemiba eqiqiweyo yomxholo.
- Ukudilika kwemizi nokonakala kweendlela.
- Ukufa nokumka kwabantu, imfuyo neemoto.
- Isiphelo esihambelana nesihloko. [50]
15 Isincoko esixoxyayo/esichazayo/esiqiqisayo

- Ukutolika isihloko ngendlela.
- Ukubhala intshayelelo nemiba eqiqiweyo yomxholo.
- Ukugcina ucwangco nokukhisele uluntu.
- Ukusebenzisa iimoto zono zonke izixhobo zaseburhulumenteni ngendlela efanelekileyo.
- Ukuwuthanda umsebenzi, ukunyaniseka kwinkonzo yayo nokuhlonipha uluntu.
- Ukungamkeli zinyobo kwizaphuli-ithetho.
- Isiphelo esihambelana nesihloko.

16 Isincoko esicamngcayo/esichazayo/esibalisayo/esigxeka sincoma

- Ukutolika ngendlela isincoko.
- Ukubhala intshayelelo nemiba eqiqiweyo yomxholo.
- Impucuko kwimpilo yabantu.
- Ubukrelemnqa, ukunyoluka, urhwaphili zo nolwaphulo mthetho
- Isiphelo esihambelana nesihloko.

17 17.1 Naluphi na uhlobo lwesincoko olutolika okusemfanekisweni.

- Ukutolika umfanekiso ngendlela efanelekileyo.
- Ukubhala intshayelelo nemiba eqiqiweyo yomxholo.
- Isiphelo esihambelana nesihloko.

17.2 Naluphi na uhlobo lwesincoko olutolika okusemfanekisweni.

- Ukutolika umfanekiso ngendlela efanelekileyo.
- Ukubhala intshayelelo nemiba eqiqiweyo yomxholo.
- Umfundzi useenkubhala ngokubuhle bendalo.
- Isiphelo esihambelana nomfanekiso.

AMANQAKU ECANDELO A: 50
ICANDELO B: IMIHLATHANA EMIDE

UMBUZO 2

Khetha umhlathana ube MNYE kule ilandelayo ubhale ngawo. Bhala amagama ali-120 (umxholo kuphela) ngomhlathana ngamnye.

2.1 ILETA YOBURHULUMENTE

Umlingwa makaqaphele ezi zinto zilandelayo:

- lidilezi ezimbini.
- Isibuliso esibonisa intlonipho.
- UmCimbi engawo.
- Umxholo mawudwelise iimpawu zale nga ilahlekileyo.
- Imbuyekezo.
- Isiphelo esibonisa intlonipho

2.2 INTETHO

Kulindeleke ukuba umlingwa achaphazele ezi zinto zilandelayo:

- Ixulwa ixe ivalwe ngeempawu zocaphulo.
- Ikwixesha langoku.
- Ibhalwa ngokwemihlathi.
- Ukubulisa abafundi.
- Ukubulela ukuba ube ngummeli wabafundi.
- Ukuhunda nobungozi bokusetyenziswa kweselula-fowuni.

- Unxibelelwano.
- Ukufunda.
- Ukgaphumeleli.
- Ubundlobongela.
- Ubumdaka.
- Ubusele.
- Ukuphoxa abazali.
- Ukuhlekisa ngesizwe nesikolo sakho.

2.3 INCOKO YABABINI

Kulindeleke ukuba umlingwa achaphazele ezi zinto zilandelayo:
- Intshayelelo.
- Kuphendulwa okubuzwe embuzweni.
- Kusetyenziswa intetho ngqo.
- Kungaseyenziswa iimpawu zocaphulo.
- Inganyiso engenyi ibhalwa kwizibiyeli.
- Isiphelo masibonise ukuba sikekelela kweliphi na icala (kukhoicala eloyisayo neloyiswayo).

Akuvumelkanga ukufotokopa eli phepha

Tyhila iphephel
2.4 ILETA YESICELO SOMSEBENZI NESIVI

Kulindeleke ukuba umlingwa achaphazele ezi zinto zilandelayo:

ILETA YESICELO SOMSEBENZI

- lidilesi ezimbini.
- Isibuliso esibonisa intionipho.
- Umcimbi engawo.
- Umxholo.
- Isiphelo esibonisa intionipho

ISIVI

- linkcukacha ngawe.
- linkcukacha ngemfundo.
- Izinto onomdla kuzo
- Izakhono.
- Izinto okhe wawongwa ngazo.
- Amava omsebenzi ongesigxina.
- Izingqinisiso.

[30]

AMANQAKU ECANDELO B: 30
ICANDELO C: IMIHLATHANA EMIFUTSHANE

UMBUZO 3

Khetha umhlathana ube MNYE kule ilandelayo ubhale ngawo. Bhala amagama ali-100 (umxholo kuphela) ngomhlathana ngamnye.

3.1 IPOWUSTA

Kulindeleke ezi zinto zilandelayo:

- Okubhaliweyo makucace.
- Qaphela ukuba ujolise koobani ngale powusta.
- Makunike umdla okubhaliweyo.
- linkcukacha mazivelelewe zonke:
  - Ixesha.
  - Indawo.
  - Ife intambo ezahlukileyo.
  - Intlawulo yamangeno.
  - Ilimvumi ezimenyiweyo.

3.2 UNGENISO KWIDAYARI

- Izinto oza kuzenza nozenzileyo:
  - Ukhulimi noko kindlela isicwangciso sokufunda.
  - Ukuqokelela ulwazi neenowadi oza kuzisebenzisa.
  - Mababhale ngezivakalisize ezipheleleyo.
  - Mababhale isicwangciso seentsuku ezintianu zeveki.

3.3 IZALATHISO

Kulindeleke ezi zinto zilandelayo:

- Mabalandele imyalelo enikiweyo.
- Mababhale ngezivakalisize ezipheleleyo.
- Mabaqaphhele ukulandelelela kwezalathisi.

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100
# ICANDELO A: IZINCOKO – 50 AMANQAKU

<table>
<thead>
<tr>
<th>Iziqulutho</th>
<th>Khowudi 7 Balaseleyo 80%–100%</th>
<th>Khowudi 6 Mfaneleko 70%–79%</th>
<th>Khowudi 5 Enomthamo 60%–69%</th>
<th>Khowudi 4 Anele 50%–59%</th>
<th>Khowudi 3 Phakathi 40%–49%</th>
<th>Khowudi 2 Buthathaka 30%–39%</th>
<th>Khowudi 1 Bubhetyebhetye 00%–29%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 UMGONGO NOYOLO</td>
<td>24–30</td>
<td>21–23½</td>
<td>18–20½</td>
<td>15–17½</td>
<td>12–14½</td>
<td>9–11½</td>
<td>6–8½</td>
</tr>
<tr>
<td>(30 AMANQAKU)</td>
<td>Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esingenamakhwiniba nesigqibeleleyo. Isincoko sibonakalisa ukhwenco olunzulu ngeshilokho lingcamango zivuthiwe, zikhokonxa lingcinga</td>
<td>Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esingenamakhwiniba nesigqibeleleyo. Isincoko sibonakalisa ukhwenco olunzulu ngeshilokho lingcamango zivuthiwe, zikhokonxa lingcinga</td>
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</tr>
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</table>

| 2 ULWIMI, ISIMBO NOKUHLELA | 12–15 | 10½–11½ | 9–10 | 7½–8½ | 6–7 | 4½–5½ | 0–4 |

Akuvumelekanga ukufotokopa eli phepha Tyhila jgephe

<p>| NSC – DBE/Novemba 2011 |</p>
<table>
<thead>
<tr>
<th>AMANQAKU</th>
<th>ISIQULATHO</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>A UMONGO NOYILO</td>
</tr>
<tr>
<td>15</td>
<td>B ULWIMI, ISIMBO NOKUHLELA</td>
</tr>
<tr>
<td>5</td>
<td>C ISAKHIWO/IMO</td>
</tr>
<tr>
<td>50</td>
<td>AMANQAKU EWONKE</td>
</tr>
<tr>
<td>ISIQULATHO</td>
<td>Khowudi 7 Balaseleyo 80%–100%</td>
</tr>
<tr>
<td>------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>1 UمونGO, Uyilo Nemo</td>
<td>14½–18</td>
</tr>
<tr>
<td>(18 AMANQAKU)</td>
<td>Ubungqina bokuseba uyilo luvelise itekisi engenzimpazamo</td>
</tr>
<tr>
<td></td>
<td>Imihlathi ibonakalisa ukhweni olunzulu ngesihloko lingcamango zizithiwe zikhokonxa iingcina</td>
</tr>
<tr>
<td></td>
<td>Izivakalisi nemihlathi zakhwiwe ngokunamathelenayo</td>
</tr>
</tbody>
</table>

**Akuvumelekanga ukufotokopa eli phepha**

Tyhila iphepha
<table>
<thead>
<tr>
<th>2. ULWIMI, ISIMBO NOKUHLELA (12 AMANQAKU)</th>
<th>10–12</th>
<th>8½–9½</th>
<th>7½–8</th>
<th>6–7</th>
<th>5–5½</th>
<th>4–4½</th>
<th>0–3½</th>
</tr>
</thead>
</table>

Imihlathana emide iya kuhlolwa ngokwale ndlela ilandelayo:

<table>
<thead>
<tr>
<th>ISIQLULATHO</th>
<th>AMANQAKU</th>
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</thead>
<tbody>
<tr>
<td>A UMONGO, UYILO NEMO</td>
<td>18</td>
</tr>
<tr>
<td>B ULWIMI, ISIMBO NOKUHLELA</td>
<td>12</td>
</tr>
<tr>
<td>AMANQAKU EWONKE</td>
<td>30</td>
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Akuvumelekanga ukufotokopha eli phepha

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<th>ISIQULATHO</th>
<th>Khowudi 7 Balaseleyo 80%–100%</th>
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<th>Khowudi 1 Bubbetyebhetye 0%–29%</th>
</tr>
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<tbody>
<tr>
<td>1. UMONGO, UYILO NESAKHIWONE MO</td>
<td>10–12</td>
<td>8%–9%</td>
<td>7%–8</td>
<td>6–7</td>
<td>5–5%</td>
<td>4–4½</td>
<td>0–3½</td>
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<td>Imihlathi ibonakalisa utolikeko lweshihoko oluchanekileyo. lingcamango zihlakaniphiile zinomdlwa</td>
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Akuvumelekanga ukufotokopa eli phepha

Tyhila iphephe
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<tr>
<th>2. ULWIMI, ISIMBO NOKUHLELA</th>
<th>6½–8</th>
<th>6</th>
<th>5½</th>
<th>4½-4½</th>
<th>3½</th>
<th>2½-3</th>
<th>0-2</th>
</tr>
</thead>
</table>

Imihlathana emifutshane iya kuhlolo ngokwale ndlela ilandelayo:

<table>
<thead>
<tr>
<th>ISIQULATHO</th>
<th>AMANQAKU</th>
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<tr>
<td>A. UMONGO, UYILO NEMO</td>
<td>12</td>
</tr>
<tr>
<td>B. ULWIMI, ISIMBO NOKUHLELA</td>
<td>8</td>
</tr>
<tr>
<td>AMANQAKU EWONKE</td>
<td>20</td>
</tr>
</tbody>
</table>

Akuvumelekanga ukufotokopa eli phepha