basic education
Department: Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE P1

NOVEMBER 2011

POSSIBLE ANSWERS

MARKS: 80

This memorandum consists of 12 pages.
INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.

2. This memorandum serves as a guide to markers. Some responses may require a marker’s discretion, while others may be expanded at the memorandum discussion.

3. Candidates’ responses should be assessed as objectively as possible.

4. This memorandum has been finalised at a memorandum discussion session at the DBE at which all provinces were represented. Any omissions or queries should be referred to Chief Markers/Analytical Moderators/Internal Moderators at marking centres. All protocol must be followed.
SECTION A: COMPREHENSION

QUESTION 1

NOTE:

• Incorrect spelling in one-word answers should be marked wrong.
• Incorrect spelling and language errors in longer responses should not be penalised in this section because the focus is on understanding.
• When two/three facts/points are required and a range is given, mark only the first two/three.
• Accept dialectical variations.
• Candidates are required to use their OWN words to answer questions, unless a quotation is asked for.

TEXT A

1.1 1.1.1 Any TWO of the following words:
    obese ✓
obesity ✓
overweight ✓
fat ✓
OR
Any ONE of the following phrases:
puppy fat ✓
childhood obesity ✓
overweight children ✓
obese children ✓
fat children ✓

1.1.2 Correct answer
    • Children will outgrow
      OR lose the fat as they grow up. ✓
    • Children need to eat a lot to grow OR get bigger. ✓
    • Eating well indicates a good appetite
      OR children love eating
      OR enjoy eating. ✓
      OR being fat means having a good appetite. ✓

    Direct quotations
    • "will grow out of it".
    • "eat as much as possible to grow".
    • "The extra kilos only mean he has a healthy appetite".

NOTE:
Accept any TWO of the above.
Do not accept direct quotations.

1.2 1.2.1 Worldwide/all over the world/international/across the world/
universal/all countries included/affecting all humans ✓
1.2.2 Physical Effect
- You might become an overweight adult. ✓

OR

- You might have various diseases or illnesses. ✓

Emotional Effect
- People might discriminate against OR laugh at you OR mock you OR tease you. ✓
- You will not feel good about yourself OR lack confidence OR develop low self esteem
- OR have a poor self-image OR be depressed ✓

NOTE:
Physical effect = 1 mark
Emotional effect = 1 mark

(1+1)

1.3 They inherit it from their parents. / It is in the children's blood/genes/DNA. ✓ The type of lifestyle that they lead, e.g. not exercising/watching too much TV ✓ Poor diet of fat and sugar/too much fat intake or consumption/too much sugar intake/consumption ✓

NOTE:
Accept any TWO of the above.

(1+1)

1.4 1.4.1 There is a lack of space to walk. ✓ Restaurants and fast food outlets are easily available. ✓ There is no need to walk long distances. ✓ They make use of convenient public and private transport. ✓ It is not safe to walk in cities. ✓ They lead inactive/sedentary lifestyles/ More technology means less physical activity. ✓

NOTE:
Accept any ONE of the above.

(1)

1.4.2 False ✓ Parents are afraid to allow their children to ride their bicycles or walk. ✓ OR Parents fear for their children's safety. ✓ OR "Fearing for their children's safety, parents may refuse to let them ride their bicycles or walk to school." ✓

NOTE:
Award 1 mark for the reason/substantiation only if the first part of the answer is correct.
Award 1 mark if only the first part (False) is given without a motivation/if the motivation is incorrect.

(1+1)
1.5 1.5.1 You are born with inherited factors/you cannot control these factors. ✓
Lifestyle is the way you live/a choice. ✓

**NOTE:**
1 mark for inherited factors
1 mark for lifestyle
Do not accept direct quotations. (1+1)

1.5.2 C/the inspiration

**NOTE:**
Accept EITHER the letter OR the answer written out in full. (1)

1.5.3 "youth"

**NOTE:** Do not penalise for the omission of quotation marks/punctuation. (1)

1.6 Celeste Naudé is a dietician/an expert/an authority on diets. ✓
Therefore, her comments make the article credible/believable/support the argument. ✓

**NOTE:**
1 mark for who (dietician) Celeste Naudé is.
1 mark for the reason for including her comments. (1+1)

1.7 1.7.1 They are unhealthy. ✓
They are filled with sugar. ✓
They have too much sugar in them. ✓
They are too sweet. ✓
They lead to bad eating habits. ✓
They cause children to become overweight. ✓
They contain too many kilojoules. ✓
They are not nutritious enough/unhealthy. ✓

**NOTE:**
Accept any ONE of the above. (1)

1.7.2 The older children become, the larger the portions/serving sizes. ✓
OR
The younger children are, the smaller the portions/serving sizes. ✓ (1)

1.8 "walks" ✓
"active games" ✓
"Parents should make time for family walks or playing active games together."

**NOTE:**
Do not penalise if quotation marks are omitted. (1+1)
1.9 The passage is about obesity/being overweight✓
that stems from childhood/a young age. ✓
OR
The title focuses on young children✓ being overweight. ✓

1.10 Open-ended response.

Yes, I realise the importance of eating healthily. ✓✓ /I am overweight ✓ and, therefore, it is useful to know how to eat healthily. ✓

OR

No, I am not overweight ✓ therefore, I find the advice useless. ✓

NOTE:
- Do NOT award a mark for YES or NO only. Accept a well-substantiated response for full marks.
- A partially correct answer can be awarded one mark.
- The above are merely examples of possible responses. Allow for the candidate's own but relevant interpretation.

TEXT B

1.11 A/keep ✓

NOTE:
Accept EITHER the letter OR the answer written out in full.

1.12 It means you have goals/aims/decisions/New Year's resolutions that can be achieved /accomplished/that are achievable/attainable✓✓

1.13 Correct answer

They don't usually last./They are usually broken./They are often unrealistic./They are often difficult to keep/unachievable./ They should be achievable/realistic/attainable. ✓✓

NOTE:
Do not accept direct quotations.

TOTAL SECTION A: 30
SECTION B: SUMMARY WRITING

QUESTION 2

Any SEVEN of the following points form the answer to the question:

<table>
<thead>
<tr>
<th>QUOTATIONS</th>
<th>FACTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. &quot;So, pampering yourself occasionally with a day at a health resort, 1. Treat yourself with love and appreciation./Spoil yourself./Love</td>
<td></td>
</tr>
<tr>
<td>a special meal or a bunch of flowers is not selfish or indulgent.&quot;</td>
<td></td>
</tr>
<tr>
<td>&quot;It means you care about and value yourself.&quot;</td>
<td></td>
</tr>
<tr>
<td>2. &quot;Instead of surrounding yourself with people who are quick to         2. Surround yourself with positive people./Be friends with people who uplift you./Do not surround yourself with negative people.</td>
<td></td>
</tr>
<tr>
<td>criticise and judge you, spend time with family members, colleagues</td>
<td></td>
</tr>
<tr>
<td>and friends who uplift you and make you feel good about yourself.&quot;</td>
<td></td>
</tr>
<tr>
<td>3. &quot;Make a list of all your positive qualities and everything you have    3. Focus on your strengths./Remind yourself of your good OR strong OR positive points.</td>
<td></td>
</tr>
<tr>
<td>achieved in your life, no matter how small.&quot;</td>
<td></td>
</tr>
<tr>
<td>&quot;remind yourself how much you have to offer.&quot;</td>
<td></td>
</tr>
<tr>
<td>4. &quot;If there is something you really do not like about yourself (such as   4. Accept that you are not perfect./Accept your imperfections OR defects./Accept yourself./Improve your self./Work on your shortcomings.</td>
<td></td>
</tr>
<tr>
<td>your quick temper or poor eating habits), commit to making change</td>
<td></td>
</tr>
<tr>
<td>happen.&quot;</td>
<td></td>
</tr>
<tr>
<td>5. &quot;Allow yourself sometimes to say 'no' to tasks given or favours        5. Set clear boundaries./Sometimes say 'no' to tasks./Look out for or cater for/consider your own needs.</td>
<td></td>
</tr>
<tr>
<td>asked.&quot;/ &quot;Remind yourself that your needs are also important.&quot;</td>
<td></td>
</tr>
<tr>
<td>6. &quot;The more 'small' goals you achieve, the better you will feel about   6. Set achievable, manageable, small goals./Set realistic goals.</td>
<td></td>
</tr>
<tr>
<td>yourself and your abilities.&quot;/ &quot;congratulate yourself on every</td>
<td></td>
</tr>
<tr>
<td>success.&quot;</td>
<td></td>
</tr>
<tr>
<td>7. &quot;Eating healthily, sleeping well and exercising are all important in   7. Focus on your health./Look after yourself/your health/your body/Take care of yourself OR your health OR body.</td>
<td></td>
</tr>
<tr>
<td>living life to the fullest.&quot;</td>
<td></td>
</tr>
<tr>
<td>8. &quot;Be thankful and look forward to the next uplifting moment.&quot;          8. Be grateful./Practise gratitude./Think positively.</td>
<td></td>
</tr>
<tr>
<td>&quot;Before you go to bed, think of one pleasing event that happened in</td>
<td></td>
</tr>
<tr>
<td>your day.&quot;</td>
<td></td>
</tr>
</tbody>
</table>
Marking the summary:

The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per main point)
  - 3 marks for language
  - Total marks: 10

- **Distribution of language marks:**
  - 1–3 points correct: award 1 mark
  - 4–5 points correct: award 2 marks
  - 6–7 points correct: award 3 marks

**NOTE:**

- **Format:**
  Even if the summary is presented in the incorrect format, it must be assessed. The points must be coherent, i.e. they must make sense to the marker.

- **Word Count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used or if the number of words used is indicated incorrectly.
  - If the word limit is exceeded, read up to a maximum of 5 words above the stipulated upper limit and ignore the rest of the summary.
  - Summaries that are short but contain all the required main points **should not** be penalised.

**NOTE:** Even though the use of abbreviations is not encouraged, they must be counted as complete words and the word count represented accordingly.
SECTION C: LANGUAGE

NOTE:
- One-word answers must be marked wrong if the spelling is incorrect.
- In full sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/ as per instructions.

QUESTION 3: ANALYSING AN ADVERTISEMENT

3.1 (PureJoy) Perfect fruit moments. ✓

3.2 sip – drink in small quantities/drink slowly✓; gulp – drink in bigger quantities/drink fast✓

NOTE: Accept synonyms.

3.3 yahoo, yee-ha✓
OR smiles, splashes ✓
OR bombs, belly flops ✓
OR Purejoy, Perfect✓
OR last little✓
OR why (sip) when we✓

NOTE: Accept any ONE of the above.

3.4 3.4.1 Purity: this is shown by the fact that all the characters are children – thus innocent. ✓
OR The water in all the pictures suggests purity. ✓
OR The illustrations on the boxes show only fruit ✓
OR The words “PureJoy” on the boxes ✓
Joy: Joy is shown on the smiling faces of the children. ✓
OR They look happy. ✓
OR They are acting / seem happy/ energy and elation in movement. ✓

NOTE: Award ONE mark for purity and ONE mark for joy.

3.4.2 yahoo✓
yee-ha ✓
wowee ✓
smiles ✓
giggles ✓
bombs (away) ✓
splashes ✓
belly flops ✓
watch this ✓
here I come ✓
can we do it again? ✓
giant gulps ✓

(1+1)
NOTE: Accept any TWO of the above.

3.5 Yes, the picture clearly shows children (of different race OR culture OR colour OR of the rainbow nation)✓
OR The pictures show children of both genders✓ (girls and boys).
OR Children like playing/having fun. ✓
OR South Africa is a hot country and children love water/playing in water. ✓
OR Children love juice because it is cooling. ✓
OR All children love to be happy like the children in the pictures. ✓

OR
No, some children do not like juice ✓ and some children cannot afford to buy juice. ✓

NOTE:
- Do NOT award a mark for YES or NO only. Accept a well-substantiated response for full marks.
- A partially correct answer can be awarded one mark.
- The above are merely examples of possible responses. Allow for the candidate's own but relevant interpretation.

QUESTION 4: ANALYSING A CARTOON

4.1 4.1.1 Words – the father tells him to turn it down.
OR The use of double exclamation marks.
OR The use of capitals throughout indicates shouting. ✓

Illustration – the music notes/symbols are big.
OR The lines in front of the father’s mouth/wide open mouth mean that he is speaking loudly/shouting.
OR The symbols in between the music notes/stars indicate pain. ✓

4.1.2 The body language of the father is stiff.
OR He looks angry/strict./He does not move. ✓
The son is dancing/jumping around.
OR He is having fun/smiling. ✓

4.2 4.2.1 It emphasises/stresses/highlights ✓ the father’s irritation/frustration/ anger/ fatigue/hatred/disapproval of the music. ✓
OR
It shows that he says it louder / indicates louder sound/volume ✓ because he is angry/irritated/frustrated/tired. ✓

4.2.2 Language of poor quality
OR slang expressions/street language/gangster language
OR swearing/expletives/profanities
OR vulgar/vile/foul/unacceptable/dirty/filthy language ✓
4.3 D/does not understand his father’s reaction

NOTE:
Accept EITHER the letter OR the answer written out in full. (1)

4.4 Open-ended response.

Yes, Curtis's father is the head of the household and makes the rules. ✓
Curtis's loud music is disturbing others/neighbours/his father. ✓

OR

No, he is unreasonable because he does not allow Curtis to enjoy himself. ✓
He should not criticise Curtis's choice of music. ✓

NOTE:
- Do NOT award a mark for YES or NO only.
- A candidate can score 1 mark if only one reason is given.
- Credit answers that are a combination of YES and NO with relevant substantiation.
- The above are merely examples of possible responses. Allow for the candidate's own but relevant interpretation. (2) [10]
QUESTION 5: LANGUAGE AND EDITING SKILLS

NOTE: Spelling in this question must be correct.

5.1 5.1.1 mine (1)
5.1.2 was (1)
5.1.3 on to (1)
5.1.4 patience (1)

5.2 An illness causing paralysis had been developed ✓ by the 18-year-old. ✓ OR
An illness causing paralysis ✓ had been developed. ✓ (1+1)

5.3 5.3.1 immobile (1)
5.3.2 immobility (1)

5.4 wasn't he

NOTE: The contraction must be correctly punctuated.
OR
was he not (1)

5.5 he would (1)

5.6 5.6.1 procedure/process (1)
5.6.2 improvement (1)

5.7 When I saw Mark again after his graduation, he was feeling great. (1)

5.8 I want ✓ to say I am/I'm ✓ in awe of him. (1+1)

5.9 most (1)

5.10 He wanted to say that he would never forget him OR Mark or his parents and the sacrifices he/they had made.

NOTE:
- Award ½ a mark for each of the underlined changes.
- Deduct ½ a mark if inverted commas have been used. (6 x ½) (3)

5.11 Words did not/didn't fail me. (1)

[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80