## Completed Research Studies

### List of Research Reports

<table>
<thead>
<tr>
<th>Author</th>
<th>Research Title</th>
<th>Year/Date Completed</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLOPHE PH &amp; LESEHILO RK</td>
<td>Nutrition knowledge of Primary School teachers in Ga-Rankuwa BSc in Dietetics</td>
<td>2005</td>
<td>University of Limpopo</td>
</tr>
<tr>
<td>JOSEPH M.</td>
<td>Teachers and change: Responses to Assessment reform in the Senior Phase Language Classroom</td>
<td>2005</td>
<td>University of the Witwatersrand</td>
</tr>
<tr>
<td>Name</td>
<td>Degree</td>
<td>Title</td>
<td>Institution</td>
</tr>
<tr>
<td>----------------</td>
<td>-----------------------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>KHUMALO SB</td>
<td>Master of Arts</td>
<td>The implementation of Technology Education as a learning area</td>
<td>Tshwane University of Technology</td>
</tr>
<tr>
<td>MABOTSA MS</td>
<td>Master of Education</td>
<td>The impact of the appraisal system on educators in the Tembisa Primary Schools</td>
<td>University of Johannesburg</td>
</tr>
<tr>
<td>MOSOLOANE R</td>
<td>Master of Science</td>
<td>Learners' conceptions about astronomical concepts related to the sun and the earth</td>
<td>University of the Witwatersrand</td>
</tr>
<tr>
<td>SCOTT M</td>
<td>Master of Education</td>
<td>A socio-educational analysis of multi-disciplinary programmes for learners with emotional barriers to learning: Towards a model of prevention; intervention and support</td>
<td>University of South Africa</td>
</tr>
</tbody>
</table>