



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

IGREYIDI 11

**ISINDEBELE ILIMI LOKUTHOMA LOKUNGEZELELA (FAL)
IPHEPHA LOKUTHOMA (P1)**

EXEMPLAR 2007

IMITLOMELO: 75

ISIKHATHI: Ama-iri ama-2

Iphepheli linamakhasi alithoba-9.

TJHEJA

1. Iphepheli lineengaba ezintathu, ISIGABA A, B kanye nesigaba C:
 - ISIGABA A: UKUFUNDA NOKUZWISISA
 - ISIGABA B: UKURHUNYEZA
 - ISIGABA C: UKUSETJENZISWA KWELIMI
2. Phendula iingaba zontathu.
3. Fundisisa yoke imibuzo ngaphambi kobana uyiphendule.
4. Iimpendulo azingahlangahlanganiswa.

ISIGABA A: UKUFUNDA NOKUZWISISA**UMBUZO 1**

Phendula umbuzo 1.1 kanye nombuzo 1.2.

1.1 Funda indatjana engenzasi bese uphendula imibuzo elandelako.

KWABOMMA NABOBABA

Epilweni asikafaneli sone isikhathi. Kumele siqinisekise bona koke sikwenza ngesikhathi sakhona. Ukungenzi izinto ngesikhathi sakhona kuyabiza ngombana ugcina sewenza iimphoso ezinengi. Okubudisi kukuthi zinengi iimphoso ongazenza lokha nasele wenza lokho ongakakwenzi ngesikhathi esifaneleko nanyana isikhathi sakhona.

Ukona isikhathi ngenye yezinto ezibangela abantu bona babe nokugandeleleka ngokomkhumbulo nokuphelela abanye abantu iinhliziyo. Kuvame khulu ukuthola abazali baphelela abantababo iinhliziyo ngombana kusuke kukunengi okuseenhloko zabo.

Abafundi abanengi nabo baba nomraro wokungenzi izinto ngesikhathi. Umyaka nawusathomako ubathola bangazinikeli isikhathi sokufunda, kuthi nasele kufika isikhathi seenhlalubo, kukhona bathoma phasi bafundako. Iqiniso kukuthi vane sewumnengi umsebenzi okumele bawenze kanti isikhathi sona sisincani. Kungakho izinga lokungaphumeleli kwabafundi liphezulu kangaka.

Kungaqaleka kwangasuthi isikhathi sokulungisela ifundo yomntwanakho sisesekhona kodwana nakusikhathi sona asimlindi umuntu. Ukuhlela kusese nesikhathi kuqinisekisa ukuthi ilanga lokuthoma lomntwana lokuya esikolweni libe ngelizele ithabo nelimthokozisako umntwanakho.

Iinkulisa

Izinto ziyatjhuguluka ukuya ngeminyaka, izinto azisenzeki njengakade. Izinto ezinengi ezaziqakathekile kade emalangeneni la azikaqakatheki. Akhe siqale indaba yeenkulisa.

Kade wawuvele uhlale nomntwana ekhaya bekufike isikhathi sokuya kwakhe esikolweni. Yayingekho indaba yeenkulisa, wawuvele uyokuthoma ebangeni lokuthoma esikolweni samabanga aphasi, i-*Primary school*.

Njenganje izinyo selisila ngomunye umhlathi, inengi leenkolo ezima *Primary* lifuna bona abentwana bathome eenkulisa ngaphambi kokungena esikolweni. Lokhu kuyabasiza abentwana ngombana kubahlomisa ngamakghono abazowadinga lokha nasele bafunda isikolo.

linkulisa ziqakatheke khulu ngombana zenza abentwana bajayele ukuhlanganyela nabanye abentwana, bafunde ukuzithathela iinqunto ngaphandle kokusizwa bazali begodu nokuzijamela. Okukhulu khulu bafunda ukuhlala isikhathi eside ngaphandle kwababelethi babo, lokho kubenza bajayele bangabi nemiraro nasele bayokufunda isikolo.

Hlela kusesa nesikhathi

Ukuze uqinisekise bonyana umntwana uyayithola indawo esikolweni kumele umtlole kusasele iinyanga ngaphambi kokuthi athome esikolweni. Kuhle bona uthome ngokuyokuqala bona isikolo lesa umntwanakho azokufunda kiso sinjani, sikuphi, sikude kangangani nekhaya, kufuneka malini yesikolo nokhunye.

Lokhu kuzokusiza bona ubekele ngeqadi imali ezokufuneka. Lokha isikolo nasikude kuzokumele wazi bona umntwana uzokuya ngani esikolweni, kuzokufuneka malini ngelanga ukubhadela isikhwelo, kuzokufuneka apha the malini yokudla nokhunye. Koke okubalwe ngehla kufuze ukuhlele kusesa nesikhathi.

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|-------|--|-----|
| 1.1.1 | Ukuya ngokwendatjana le, kubayini kuqakathekile ukulungiselela umntwanakho isikolo kusesa nesikhathi? | (2) |
| 1.1.2 | Ngikuphi okukatelela abentwana bona bayokuthoma eenkulisa? | (2) |
| 1.1.3 | Yini engenza umntwana bona ilanga lakhe lokuthoma esikolweni libe ngelithokozisako? | (2) |
| 1.1.4 | Kubayini kumele utlole umntwana kusasele iinyanga ngaphambi kobana ayokuthoma isikolo? | (2) |
| 1.1.5 | Ukungenzi izinto kusesa nesikhathi kunamiphi imiphumela? | (2) |
| 1.1.6 | Ngokubona kwakho yini unobangela wokuthi isikhala sokufunda singatholakali lula eenkolweni? Hlathulula ngomutjho. | (2) |
| 1.1.7 | Izinga eliphezulu lokungaphumeleli kwabafundi libangelwa yini? | (2) |
| 1.1.8 | Ukuba mbelethi msebenzi olikhuni. Uvumelana nombono lo namkha uphikisana nawo. Sekela ipendulwakho ngomutjho owodwa. | (3) |

1.2 Funda nasi indatjana bese uphendula imibuzo elandelako.

Lungiselela ipilwakho

Ukuqalana nelikusasa lakho elihle, kuhle uzibuze bonyana uzobe uphila njani eminyakeni eli-10 ezako ukusukela namhlanjisi. Kumele wazi bona ipilo ayihlali ikhamba ngendlela ofuna nothanda bonyana ikhambe ngayo. Kumele uhlale uzibuza bona 'kungenzekani lokha nakunga...' bese uyacabanga bonyana alo ufuna ukuqalana njani nobujamo obufana nalobo.

Kuqakathekile bona uthome ukuhlelela isikhathi esizako usesemutjha. Thoma ukuhlelela ukuthatha umhlalaphasi lokha nasele uhlanganise iminyaka ema-20. Abantu ababulunga imali encani isikhathi eside kuvamise bona babe nemali enengi lokha nasele kufike isikhathi sokuthatha umhlalaphasi kunalabo ababulunga imali enengi esikhathini esifitjhani.

Ungathembeli kwaphela emalinakho yomhlalaphasi ungabulungi enye ngeqadi. Kukulakanipha emalangeneni esiphila kiwo la ukuthi ufake nezinye iindlela zokubulunga emahlelwenakho ukuze usekele imali oyingenisako.

Abomma kumele bayelele khulu ukulungiselela iminyaka yabo yesikhathi esizako ngeenzathu ezilandelako:

Abomma abanengi barhola imali engaphasi kweyamadoda. Kanengi baba nemiraro yokuphazamiseka emsebenzinabo kanti baphila nesikhathi eside. Kuqakathekile bona umuntu awabuyelele njalo ngomnyaka amahlelwakhe weemali ngombana iindingo ziyatjhuguluka lokha nawuragela phambili nepilo.

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|-------|---|-----|
| 1.2.1 | Ukuya ngokwendatjana le, kumele uthome nini ukuhlelela iinkhathi ezizako? | (2) |
| 1.2.2 | Ingabe kuliqiniso bona ipilo ayihlali ikhamba ngendlela esifisa nesithanda bona ikhambe ngayo? Sekela ipendulwakho. | (2) |
| 1.2.3 | Ngiziphi izinto ezenza abomma baphazamiseke emsebenzini? | (2) |
| 1.2.4 | Ukuya ngendatjana le, abomma baphila isikhathi eside. Uyavuma? Hlathulula uveze iphuzu elilodwa. | (2) |
| 1.2.5 | Ngiziphi izinto ezingenza ababelethi babe nokugandeleleka ngokomkhumbulo nezingenza bonyana bagcine sele baphelela abantwana babo ihliziyo? Bala ezimbili kwaphela. | (2) |
| 1.2.6 | Ngikuphi ongakwenza ukungezelela imalakho yomhlalaphasi? | (2) |

IMITLOMELO YESIGABA A: 30

ISIGABA B: UKURHUNYEZA**UMBUZO 2**

Funda indatjana engenzasi bese uyirhunyeze ngamagama angadluliko kwama-35 uveze amaphuzu aqakathekileko.

ISIZUNGU

Inengi labantu liqeda isizungu ngeendlela ezahlukeneko. Abanye bathi nabanesizungu bathathe imindenabo bakhambe batjinge eendaweni ezikude bayokuvakatjha. Bangaya eenciwini zeenyamazana, baye lapha kuhlala khona iinyoka, bayokuzuma iinyamazana nanyana bayokubukela amafilimu abawathandako.

Abanye bathi nabanesizungu basele utjwala khulu. Umuntu umuzwe asithi: 'Ngikuphi ocabanga bonyana ngingakwenza kube yipumelelo ngombana nginesizungu. Ngcono ngiqede isizungu ngokuthi ngiziselele utjwala'.

Abanye bathi nabanesizungu balilise iingoma zakade bagide bebavume nazo bathi basusa isizungu. Uzwe ngetjhada ngendlini kwangathi kunabantu abanengi, kanti do, semumuntu oyedwa ozibangela itjhada ngokudlalisela umbhino phezulu. Umbhino awulilisela phezulu lo uzokuya ngokuthi umuntu lowo uthanda muphi umhlobo wombhino. Abanye balilisa iJazz, i-pop, isicathamiya, iingoma sezikhethu, ikwaito, ihouse, njll.

Abanye bathi nabaphethwe sizungu badle khulu. Badle ukudla okumnandi okufana nenyama, iinselo ezimakhaza, amadizethi, njll. Abanye-ke baqeda isizungu ngokuthi bafunde iincwadi zabatloli abaziwako. Abanye-ke, khulu-khulu iimfundiswa zona zithanda ukukhamba ziyokwenza irhubhululo ngokuthileko. Lo mhlobo wabantu othi wona awuzwani nokulahlekelwa sikhathi.

Omunye-ke umhlobo wabantu uthanda ukulala nawuphethwe sizungu. Kuthi kusemini ekulu begodu kutjhisa bhe, ufunyane umuntu alele ngaphakathi kweengubo. Nawumbuzako bonyana ulaleleni emini kangako. Uzwe aphenhula ngokuthi: 'Uthi ngenzeni nangiphethwe sizungu?' Ingabe wena ngiyiphi indlela oqeda ngayo isizungu?

IMITLOMELO YESIGABA B:**10**

ISIGABA C: UKUSETJENZISWA KWELIMI**UMBUZO 3**

3.1 Fundisisa isiqetjhanesi bese uphendula imibuzo elandelako.

Isizukulwani esitjha sikhe singazeni izehlakalo zilandelane njengokwenzeka kwazo. Sithoma ukubona lapha nalapha amandla wamaphephandaba eendabeni ezifitjhani. Umtloli ukhe atole indaba ibe kwangathi siqephu sephephandaba. Siyakufunyana lokhu godu nangeenkhezelo. Umtloli usebenzisa izinto lezi ukuveza isithombe esibanzi sabalingisi bakhe nokuthi baphila kiliphi iphasi. Iinzukulwani ezizako ziyokuthi zingafunda iindabezi zithi: 'Iindabezi zisunikela isithombe sendlela abokhokho bethu ebebaphila ngayo'. Kuqakathekile lokhu ngombana kwamambala ubukghwari babantu buyabonakala.

3.1.1 Fundisisa umutjho ongenzasi bese uphendula umbuzo.

Sithoma ukubona lapha nalapha amandla **wamaphephandaba** eendabeni ezifitjhani:

Isakhi esitolwe ngokunzimakhulu ngehla sibizwanii? (1)

3.1.2 Fundisisa umutjho ongenzasi bese uphendula umbuzo.

Umtloli **ukhe** atole indaba ibe kwangathi siqephu sephephandaba:

Sikhekhe bani esitolwe ngokunzima khulwesi? (1)

3.1.3 Ngiyiphi ipambosi ekhona esenzweni **-sebenzisa**. Tlola wakho umutjho usebenzise ipambosi le. (2)

3.1.4 Fundisisa umutjho ongenzasi bese uyatjho bonyana ukusiphi isikhathi:

Iinzukulwani ezizako ziyokuthi zingafunda bese zithi (2)

3.1.5 Tlola umutjho olandelako uveze ukuphika/ukulandula.

Kuqakathekile lokhu ngombana kwamambala ubukghwari babantu buyabonakala. (2)

3.2 3.2.1 Funda umutjho ongenzasi bese uphendula umbuzo olandelako.

Wo! Kanti uyangihleka. Kulungile Besana ukhumbule bonyana **inceba lendoda alihlekwa**.

Kunebandlululo elivezwa mumutjho ongehla, ingabe uyavuma bona likhona ibandlululo? Sekela ipendulwakho. (3)

- 3.2.2 Funda isiqetjhana esingenzasi bese uphendula imibuzo elandelako.
- Kade thina bomma sigandelelwa, kade sithathelwa phasi. Amadoda woke kizo zoke iindawo bekangasazi bonyana sibobani:
- Ingabe athinteka kangangani amaziwakho ngetheksti engehla le. Hlathulula. (2)
- 3.2.3 Kubayini igama **kade** libuyelelwe kanengi kangaka? Sekela ipendulwakho. (2)
- 3.2.4 Ingabe lokho okutjhiwo ngabomma ngehla ku-3.2.2 kumbono nje kwaphela nanyana ingabe kuliqiniso? Sekela ipendulwakho ngamaphuzu amabili. (3)
- 3.2.5 Fundisisa umutjho ongenzasi bese uphendula umbuzo olandelako:
- Woke amadoda kizo zoke iindawo bekangasazi bonyana sibobani.
- Kunobuhlangothi obuvezwa mumutjho lo. Uyavuma? Sekela ipendulwakho ngamaphuzu amabili. (3)

3.3 Qalisisa nasi isikhangiso bese uphendula imibuzo elandelako.

<p>VUKUZENZELE <i>Siphumelelisa isitjhaba</i> KOKE KWEHLISIWE KOKE UKUTHOLA NGENTENGO YAKATHATHA MI Imibandela: Isitoko nasisesekhona.</p>

- 3.3.1 Kungani amaledere webizo Vukuzenzele atlolwe ngokunzima khulu begodu amagabhadlhela? (1)
- 3.3.2 Amagama wemitjho 'Koke kwehlisiwe. Koke ukuthola ngentengo yakathatha mi' makhulu-khulu begodu amagabadhela ukudlula webizo 'Vukuzenzele'? Siyini isizathu salokho? (1)
- 3.3.3 Kungani umutjho 'Siphumelelisa isitjhaba' utlolwe ngokutjhigama. (1)
- 3.3.4 Imibandela yona kungani itlolwe ngokujayelekileko nangamaledere amancani? (1)

3.4 Qalisisa iinthombe ezingenzasi bese uphendula imibuzo elandelako.



- 3.4.1 Ingabe umsana ohlezi ngaphambi kwekoloyi uhlaleleni? Sekela ipendulwakho. (2)
- 3.4.2 Ibholo ifunani eqadi kwakhe? (2)
- 3.4.3 Umsana lo walimala kangangani? Veza amaphuzu amabili. (2)
- 3.4.4 Laba abanye abesana bafunani? (2)
- 3.4.5 Ngimuphi umlayezo othunyelwa ziinthombe ezingehla? (2)

IMITLOMELO YESIGABA C: 35

INANI LOKE: 75