



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

IGREYIDI 11

**ISINDEBELE ILIMI LEKHAYA (HL)
IPHEPHA LOKUTHOMA (P1)**

EXEMPLAR 2007

IMITLOMELO: 70

ISIKHATHI: Ama-iri ama-2

Iphepheli linamakhasi abunane(8).

TJHEJA:

1. Iphepheli lineengaba ezintathu: Isigaba A, B kanye nesigaba C:
 - ISIGABA A: UKUFUNDA NOKUZWISISA
 - ISIGABA B: UKURHUNYEZA
 - ISIGABA C: UKUSETJENZISWA KWELIMI
2. Phendula iingaba zontathu.
3. Fundisisa yoke imibuzo ngaphambi kobana uyiphendule.
4. Iimpendulo azingahlangahlanganiswa.
5. Fundisisa imiyalo ngaphambi kokuphendula imibuzo engaphasi kwesigaba ngasinye.

ISIGABA A: UKUFUNDA NOKUZWISISA**UMBUZO 1**

Funda indatjana engenzasi bese uphendula imibuzo elandelako.

Kubhubhe abafundi (4) emva kwe-matric dance**MHLENGI SHANGASE**

'Ukube indodanami yabuya ngekoloyi eyabe ikhambe ngayo mhlawumbe ngabe isaphila.'

Le ngeminye yemidlinzo yomndeni wakwaZondi, KwaNdengezi, olahlekelwe yindodana uSandile (18) ofe engozini yekoloyi. Kuthiwa bebabuya emnyanyeni we-*Matric Dance* yesikolo iMarianridge Secondary, eseMarianhill ngaphandle nje kwePinetown, etjingalanga yeTheku. Abafundaba kuthiwa bebabuya emnyanyeni ebewubanjelwe eReservoir Hill, khona eThekwini.

Kilengozi kuthiwa kufe abafundi abane, abathathu okuqinisekisiweko bonyana bafunda kiso isikolwesi, oyedwa akunasiqiniseko sokobana bekafunda esikolweneso. Kuthiwa ikoloyi ebebakhamba ngayo eyiveni emhlophe iphume endleleni yayotjhayisana nenye, abane, abantazana ababili kanye nabasana ababili babhubhela khonapho. Abane balimale okubabazekako bebagijinyiselwa esibhedlela iKing Edward.

Kuthe lokha Isolezwe nalivakatjhele bomndeni izolo ekuseni, labafunyana basararekile, bangakwazi nokukhuluma. Okhulumele umndeni uSiyabonga Mhlongo, obegade amngani kamufi, uthe isehlakalwesi sibathuse khulu. Uthe balahlekelwe mntwana obekakhaliphile. Uthe bathe nabadoselwa umrhala lipholisa ngoMqgibelo nge-iri lesithathu ekuseni, libazisa ngengozi evelileko le, bathukwa kwamambala. Uthe elinye lamapholisa elafika endaweni yesehlakalo lafunyana ufunjathwako wakamufi eduze kwakhe. Laqala iinomboro lafunyana ibizo elithi 'Baba' kufunjathwako lase lidosela enomborweni leyo labika ngokwenzekileko.

'Esikufunyeneko kukobana uSandile bekumele abuye ngekoloyi ebekakhambe ngayo ngombana akakakhambi ngekoloyi le eyenze ingozi. Ukube mhlawumbe wabuya ngaleyo ebekakhambe ngayo, mhlawumbe ngabe usaphila,' kutjho uMhlongo.

Uthe besele kusikhathi eside babangani nomufi begodu bekumumuntu obekazophumelela eemfundweni zakhe ngombana kusuka ekuthomeni komnyaka bekatjengisa ukuzinikela begodu bekafuna ukuyofundela ukuba mhlolisisi weencwadi zeemali (*auditor*). Umufi utjhiya ababelethi bakhe kanye nabodadwabo abathathu. Uzokubekwa ngoMqgibelo.

Okhulumela amapholisa, uKapteni Danelia Veldhuizen, uthe kubhubhe abantu abane lokha ikoloyi ebeyithwele abafundi ababunane nayiphaphalaza iphuma endleleni eduze kwalapha kuphambana khona iindlela ku-M13 eWestville.

Uthe kubhubhe abantazana ababili kanye nabesana ababili, kwathi abanye abane balimala. UVeldhuizen uvumile kobana kusolakala kwangathi bebabuya emnyanyeni wesikolo, kodwana uthe amapholisa asaphenya ukuze abe nesiqiniseko esipheleleko. Uragele phambili wathi amagama wababhuhileko akakavezwa ngombana umbiko ophelileko ungakabi ukutholakala kumphenyi ophethe icaleli.

Okhulumela iNetcare 911, uNomzana Chris Botha, uthe ngibo abafike qangi esehlakalweni base bafunyana abafundi abane ebebambethe kuhle sele babhuhile, kwathi abanye abane bagijinyiselwa esibhedlela.

Ngaphambilini uNqongqotjhe wezeFundo KwaZulu-Natal, ukosikazi Ina Cronje, wayelelisa abafundi bonyana baziphathe kuhle lokha nabakhambela iminyanya yokulayeliswa nalokha sele baqedile ukutlola iinhlalubo zabo.

[*Ikhutjhwe ku-Isolezwe, 20 Novemba 2006, Ikhasi 3, yatjhugululelwa esiNdebeleni*]

- 1.1 Tlola isibongo somndeni obhujelweko. (1)
- 1.2 Obhuhileko lo ngubani begodu bekaneminyaka emingaki? (2)
- 1.3 Ukuya ngendatjana engehla, bangaki ababhuhileko begodu bebabuya kuphi? (2)
- 1.4 Umnyanya okukhulunywa ngawo endatjaneni le bewubanjelwe kuphi? (1)
- 1.5 Abafundi ababhuhileko bebefunda kisiphi isikolo begodu sikusiphi isifunda? (2)
- 1.6 Ingozi le yenzeka nini begodu ngasiphi isikhathi? Tlola ilanga nesikhathi. (2)
- 1.7 Ngubani otlole umbiko osendatjaneni engehla le? Tlola ibizo nesibongo. (1)
- 1.8 Umbiko lo ukhutjhwe kiliphi iphephandaba? (1)
- 1.9 Ngubani okhulumela umndeni wabahlongakalelweko begodu uhlobene njani nomufi? (2)
- 1.10 Okhulumela umndeni uthi umufi bekumumuntu onjani? Tlola uveze amaphuzu amabili. (2)
- 1.11 Umndeni wakwaZondi unabantwana abangaki? Tlola inani uveze nobulili babo. (2)
- 1.12 Ingabe amapholisa wona athi ingozi ibangwe yini. (1)
- 1.13 Unqongqotjhe wezeFundo, u-Ina Cronje wayelelisa abafundi wathini? (2)
- 1.14 Ingabe ukuphatha ufunjathwako kuyasiza? Hlathulula ngomutjho. (2)
- 1.15 Iminyanya yokulayelisa abafundi (*matric dance*) kufuze ingasagidingwa. Phendula ngo-**Iye** namkha u-**Awa** bese usekela ipendulwakho. (3)

- 1.16 Wena ngokubona kwakho, omunye umfundi okungakaqinisekiswa bonyana ufunda eMarianridge Secondary, ubekwa yini hlangana nalaba abanye ababhuhileko. Hlathulula ngokuzeleko. (2)
- 1.17 Ingabe kumbono omuhle ukuveza izehlakalo ezifana nalesi ephephandabeni? Veza amazizwakho. (2)

IMITLOMELO YESIGABA A: 30

ISIGABA B: UKURHUNYEZA**UMBUZO 2**

Fundisisa isigatjana esilandelako bese uyasirhunyeza ngawakho amagama angeqiko kwama-35 uveze amaphuzu aqakathekileko namumongo.

UYAMUKELWA NAMHLANJE

Gqi! Uvuleke umnyango wekoloji. Ehle umhloli wesiYingi seMthambothini. Atjinge nge-ofisini yakatitjherehloko wesikolo seMadoda, kubonakale emafesidereni wamatlasi ngokuhlola kwabantwana bona kukhona okukhona ngaphandle. Mhloli omkhulu uSithole. Akasiyedwa, ukhamba noMadosela. Ngesikhatjhana uSithole abonakale abiza omunye wamatitjhere ahleba naye. BanoMadosela bangene nge-ofisini, bamukelwe ngumabhalana. Phela sezizine iinyanga lesisikolo siraga ngaphandle kwehloko. Amatitjhere abonakale aphuma ngematlasini aya nge-ofisini katitjherehloko. Eze ngamabili, ngamunye aze aphelele woke.



UMadosela noSithole sebahlezi phasi balindele ukuphelela kwawo. Athi angaphelela, kubonakale bona umsebenzi ungathoma. Kuthule kuthi du. Omunye nomunye amehlwakhe anande awaphosa kilendoda enguMadosela. Ungathi sebayifunda ivaliwe.

'Ngicolisa khulu bantwana bakwethu, ukunilisisa umsebenzenu. Nginibizele into ekulu nehle.' Athule kancani uSithole emva kwalokho. Kubekhona ukuphenyaphenya hlanguana neencwadi aziphetheko. Alise, atjinge phambili.

'Lo engikhamba naye ngubaba uMadosela. Nizakhumbula bona lesisikolo iMadoda sesineenyanga ezine singanaye utitjherehloko. Ubaba uMasuku wasitjhiya ezandleni zakababa uNtuli lo, obekasisandla sakhe, akusinjalo?' Boke bathule, kuthi omunye avume. Balandele bavume boke.

'Manje-ke ngizwa ngithabe khulu ukunilethela utitjherehloko omutjha, ubaba uMadosela. Ngokuhlala nokusebenza ubuya eMhluzi. Ngithemba bona noke nizamamukela, nimthekghe ngokubambisana. Yifundo yakhe eyenze aphumelele ekubeni anikelwe lesisikhundla. Uneziq ze-BA azithola eYunivesithi yakwaZulu. Ngibawa simamukele ngokumupha izandla.' Mbala lizwakale ihlombe. Utitjhere uNtuli angayingeni leyo.

Unomzana uMadosela naye abawiwe bona abe nelizwana.

[Ikhutjhwe ku-Amacatheko, P B Skosana]

IMITLOMELO YESIGABA B:

10

ISIGABA C: UKUSETJENZISWA KWELIMI**UMBUZO 3**

- 3.1 Buyelela utlole imitjho engenzasi kodwana ujamiselele ibizo elithalelweko ngeliphikisako.
- 3.1.1 Ngelanga lamathomo uKholo noHlanganyana Mqasana basezela ikoroni. (1)
- 3.1.2 Bamkhulu, ithi ngikusize. (1)
- 3.2 Hlanganisa imitjho elandelako, wakhe umutjho munye ozwakala kuhle:
Kade kwakunekhuwa. Ikhuweli lalinesimu yekoroni ekulu. Ikhuweli lafuna abantu ababili abazokulinda ikoroni bonyana ingadliwa ziinyoni. (2)
- 3.3 Fundisisa umutjho ongenzasi bese uphendula umbuzo:
Iqhegu lathi: 'yenza msinya uyabona izulu liseduze nokuna.'
Esikhundleni sebizo elithalelweko sebenzisa isabizwana samambala. (1)
- 3.4 Fundisisa umutjho ongenzasi bese uphendula umbuzo:
'Kusasa ozakuvuka azele iintwala nguye osele amanzi.'
- 3.4.1 Ngisiphi isikhekhe sekulumo esithalelweko? (1)
- 3.4.2 Thatha isenzo **-sela** wakhe ngaso umutjho onomqondo wokwenzayenza/onepambosi yokwenzayenza. (2)
- 3.5 Emtjhweni ongenzasi khupha umenziwa:
'NguKholo oqede amanzi.' (1)
- 3.6 Fundisisa umutjho olandelako bese uphendula umbuzo:
Iqhegu labe liphezu kwendlu lifulela ngombana izulu labe lisiza.
Tlola isithomo sebizo elithalelweko. (1)
- 3.7 Buyelela utlole umutjho ongenzasi kodwana uthome ngamagama athalelweko:
- 3.7.1 Ubulongwe buduba ihlabathi. (1)
- 3.7.2 lintsikizi ziluma umntwana. (1)
- 3.8 Funda umutjho ongenzasi bese kuthi ebizweni elithalelweko ukhuphe isilungelelo bese uveza bonyana siveza muphi umqondo:
Mqasana, ngubani oqede amanzi? (2)

3.9 Tjhugulula umutjho ongenzasi lo uveze ubunye:

Thina kwethu sizeswa ngamafutha emsileni, sibanjwe ngomsila sibethwe edwaleni. (2)

3.10 Fundisisa imitjho engenzasi bese utsomula isifenqo utlole nokuthi simhlobo bani:

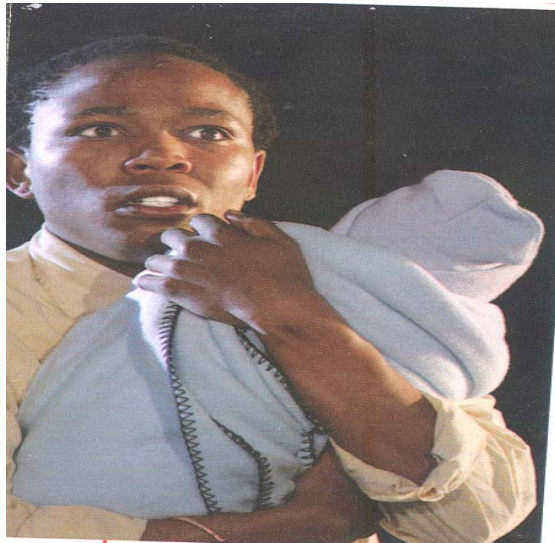
Athule kancani, amehlo awajikijele phezu kukayise. Kuthi kusesenjalo bezwe asirhahlawula isililo, kudume iKwaMhlanga yoke. (2)

3.11 Fundisisa imitjho le engenzasi bese uphendula umbuzo:

'NaTlharini, ngithi utjhayise usenzani? Angithi ngakutjela ngathi ikoloyami ungasayiphathi! **Ninjalo nin' abafazi. Nibulawa yikani begodu abenikwazi nokutjhayela.'**

Ingabe imitjho etlolwe ngokunzima khulu iliqiniso nanyana imbono nje kwaphela. Sekela ipendulwakho. (2)

3.12 Qalisisa isithombe esingenzasi bese uphendula imibuzo ngaso:



3.12.1 Mumuntu wabuphi ubulili lo osesithombeni? Sekela ipendulwakho. (2)

3.12.2 Hlathulula ngokuqaleka kobuso bomuntu ongehla lo. (2)

3.12.3 Ubujamo nanyana isimo somuntu lo asanelisi. Vuma/Phikisa bese usekela ipendulwakho. (3)

3.12.4 Umuntu ongehla lo udume/waziwa ngani? (1)

3.12.5 Ingabe lokhu okugugudlhelwe mumuntu osesithombeni lo kungokwakhe na? Sekela ipendulwakho (2)

IMITLOMELO YESIGABA C: 30

IMITLOMELO: 70