



**EXAMINATION INSTRUCTION  
No. 5 of 2015**

- TOPIC : REGISTRATION PROCEDURES FOR ENTRY TO THE NATIONAL SENIOR CERTIFICATE EXAMINATIONS (GRADE 12 IN 2015)**
- TO : ALL CHIEF DIRECTORS AND DIRECTORS AT HEAD OFFICES AND DISTRICT OFFICES  
PRINCIPALS AND STAFF OF ALL ORDINARY SECONDARY SCHOOLS, INDEPENDENT SCHOOLS, SCHOOLS FOR LEARNERS WITH SPECIAL EDUCATION NEEDS  
MEMBERS OF SCHOOL GOVERNING BODIES  
TEACHER ORGANISATIONS AND UNIONS  
RELEVANT NON-GOVERNMENTAL ORGANISATIONS**
- ANNEXURES: Annexure A: Grade 12 Entry Form  
Annexure B: Control List of Candidates  
Annexure B: Management Plan for Registration for 2015 NSC**
- ENQUIRIES : CELL: 083 740 3676  
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*Making education a societal priority*

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**GAUTENG PROVINCE**

EDUCATION  
REPUBLIC OF SOUTH AFRICA

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RELEVANT NON-GOVERNMENTAL ORGANISATIONS

**FROM :** Prince Masilo  
Director: Examinations Management

**DATE :** 25 February 2015

**TOPIC :** REGISTRATION PROCEDURES FOR ENTRY TO THE NATIONAL SENIOR CERTIFICATE EXAMINATIONS (GRADE 12 IN 2015)

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This Examination Instruction serves to inform all relevant stakeholders of the registration procedures for entry with respect of the 2015 National Senior Certificate Examination. The purpose of this examination instruction is to outline the procedures to be followed by Heads of Institutions and/or Chief Invigilators in dealing with the registration of Grade 12 candidates for the 2015 National Senior Certificate Examinations.

Kindly note that the correct registration and capturing of candidates onto the examination system is of paramount importance to eliminate administrative errors. Heads of institutions and/chief invigilators are required to play a key role in avoiding administrative errors that emanate from incorrect registrations.

Your co-operation in this matter is appreciated

**Regards**

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**Prince Masilo**  
**Director: Examinations Management**  
**Date:** \_\_\_\_\_

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# REGISTRATION PROCEDURES FOR ENTRY TO THE NATIONAL SENIOR CERTIFICATE EXAMINATIONS (GRADE 12 IN 2015)

## 1. Introduction

All Heads of Institutions are requested to ensure the accurate registration of all full time and part-time repeater candidates for the 2015 National Senior Certificate Examinations.

## 2. Purpose

This examination instruction outlines the procedures to be followed by heads of institutions and/or chief invigilators in dealing with the registration of Grade 12 candidates for the 2015 National Senior Certificate Examinations.

## 3 Registration Procedures for Entry to the 2015 National Senior Certificate Examinations (Grades 12)

**Heads of Institutions/Principals must ensure that:**

- 3.1 All full time candidates and part-time repeater candidates must fully complete and sign the Entry Form (**Annexure A**).
- 3.2 Parents/Guardians acknowledges the correctness of the candidate's registration by signing the entry form.
- 3.3 The attachments that are required are certified and stapled to the back of the form.

### **Full Time Candidates**

- ✓ Identity Document/Birth Certificate
- ✓ Proof of previous years achievement – 2014 Report

### **Part-time Repeater Candidates**

- ✓ Identity Document/Birth Certificate
- ✓ Statement of results of last (previous) full time NSC sitting

### **Immigrant Candidate**

- ✓ Passport
- ✓ Study Permit
- ✓ Proof of previous years achievement - Report from 2014

- 3.4 Candidates with Special Needs Education (SNE) have attached the necessary documentation confirming their disability which must include the history of the condition for which the concession is requested. Applications for concessions may not be considered if there is no history of the candidates
- 3.5 The forms are correctly completed and verified by signing the entry forms. Every entry form must have the stamp of the institution and it must be dated.
- 3.6 They submit a control list with the candidates' full names, identify numbers and subjects. (**Annexure B**)
- 3.7 Entry forms are arranged alphabetically in lever arch files and labeled with name of the school clearly written on the spine of the file. There must be separate files for full time candidates and part-time repeater candidates. Annexure B must be placed in the front of the file with not more than 40 applications in a single file.
- 3.8 Files are submitted to their relevant district office examination sections not later than **13 March 2015**
- 3.9 All schools/examination centres adhere to the Management Plan for the Registration for the 2015 National Senior Certificate Examination regarding the registration process. (**Annexure C**)

## **4. Roles and Responsibilities**

### **4.1 Heads of Institution/Principals must:**

- Oversee the completion of the entry forms by every learner in Grade 12 in 2015.
- Quality assures the entry forms and attachments for correctness.
- Complete Annexure C and file the entry forms.
- Quality assure entry forms in files against Annexure C
- Submit entry forms to the examination section at the relevant District Office by **13 March 2015**.
- Verify applications using subject lists and prelim schedules.
- Provide evidence of capturing errors if corrections are requested.

### **4.2 District Officials:**

- Receive and quality assures applications.
- Capture applications on the examination system.
- Store files with applications for later reference.
- Verify capturing errors against original applications and Annexure C.

### **4.3 Head Office:**

- Ensures that the examination system is loaded on computers at the district office.
- Provides training and support for capturing of applications.
- Prints subject list and distribute to examination centres via district offices.
- Corrects capturing errors on the examination system.
- Prints and distributes prelim schedules.
- Corrects capturing errors after prelim schedules are returned.

**No new entries or changes will be made once the entry forms have been submitted. Corrections of capturing errors will only be made once errors have been verified against the original entry forms and documents have been submitted.**



Sequence no / Reeks nr

Exam Year / Eksamenjaar

**GRADE 12 NSC ENTRY FORM / GRAAD 12 NSS INSKRYWINGSVORM**

**INSTRUCTIONS / INSTRUKSIES:**

- A certified copy of your **ID document** or birth certificate or passport (foreign candidates) must be attached to this registration form. / 'n Gesertifiseerde afskrif van jou **ID dokument** of geboortesertifikaat of paspoort (buitelandse kandidate) moet aan hierdie registrasievorm geheg word.
- Full-time candidates** need to provide proof that they achieved the previous year. / **Voltydse kandidate** moet bewys lewer dat hulle die vorige jaar geslaag het.
- Part-time repeater candidates** must attach a copy of the statement of results of their last (previous) full time NSC sitting. / **Deeltydse herhalerkandidate** moet 'n afskrif van hulle simbolestaat van die laaste (vorige) voltydse NSS-sessie aanheg.

**A. PREVIOUS NSC REGISTRATION HISTORY / VORIGE NSS-REGISTRASIEGESKIEDENIS**

Have you entered and wrote the **Grade 12 NSC** (National Senior Certificate) examination before?  Y – Yes / Ja  
 Het u voorheen vir die **Graad 12 NSS** (Nasionale Senior Sertifikaat) -eksamen geregistreer en dit geskryf?  N – No / Nee

If YES, complete the following/ Indien JA, voltooi die volgende:

	Examination number Eksamennommer	Year Jaar	Province Provinsie	Examination centre name Naam van Eksamensentrum
1.				
2.				
3.				
4.				
5.				

How were you promoted the previous year? By Promotion (M) or by Progression (G):   
 Hoe was jy die vorige jaar bevorder? Deur Promosie (M) of deur Progressie (G):

**B. CENTRE (SCHOOL) INFORMATION / SENTRUM (SKOOL) INLIGTING**

Region/District / Streek/Distrik

Examination centre name / Naam van eksamensentrum

**C. REGISTRATION INFORMATION / REGISTRASIE-INLIGTING**

Grade / Graad <input type="text" value=""/>	(10, 11 or/of 12)	Registration type / Registrasietipe <input type="text" value=""/>	01 – Full-time / Voltyds Part-time / Deeltyds
Centre no. / Sentrumnr. <input type="text" value=""/>		Exam paper language / Eksamenpraesteltaal <input type="text" value=""/>	A - Afrikaans E - English
Date of birth / Geboortedatum <input type="text" value=""/>		Gender / Geslag <input type="text" value=""/>	M – Male / Manlik F – Female / Vroulik
ID number / ID-nommer <input type="text" value=""/>		Immigrant / Immigrant <input type="text" value=""/>	Y – Yes / Ja N – No / Nee
Passport number / Paspoortnommer <input type="text" value=""/>	Foreign candidates only / Alleenlik buitelandse kandidate	Study permit number / Studiepermitnommer <input type="text" value=""/>	
Surname / Van <input type="text" value=""/>			
First names / Voornome <input type="text" value=""/>			
Race / Ras <input type="text" value=""/>	A – Asian / Asiër, B – African / Swart, C – Coloured / Kleurling I – Indian / Indiër, W – White / Blank, U – Unspecified / Ongespesifiseerd	Special need / Spesiale behoefte <input type="text" value=""/>	See codes bottom of page 3 / sien kodes onderaan bladsy 3
Home language / Huistaal <input type="text" value=""/>	A – Afrikaans, W – Setswana, I – Siswati, E – English, Z – IsiZulu, P – Sepedi S – Sesotho, T – Xitsonga, V – Tshivenda, X – IsiXhosa, N – IsiNdebele	SNE description / SBO beskrywing <input type="text" value=""/>	
Certificate lang. / Sertifikaataal <input type="text" value=""/>	A – Afrikaans, W – Setswana, I – Siswati, E – English, Z – IsiZulu, P – Sepedi S – Sesotho, T – Xitsonga, V – Tshivenda, X – IsiXhosa, N – IsiNdebele	SNE concession / SBO konsessie <input type="text" value=""/>	
LOLT at school <input type="text" value=""/>	A – Afrikaans	No-fee candidate <input type="text" value=""/>	Y – Yes / Ja

Taal van onderrig by skool

E - English

Geen-fooi kandidaat

N - No / Nee

Special needs (5 subject entry)

B - Both

Y - Yes / Ja (Only for candidates with special education needs /

Spesiale behoeftes (5 vak-inskrywing)

N - No / Nee

Alleenlik vir kandidate met spesiale onderwysbehoefes)

**D. SUBJECT CHOICES / VAKKEUSES**

- For Music subjects the type of instrument must also be indicated under description.
- Vir Musiek-vakke moet die soort instrument ook aangedui word onder beskrywing.

	Subject code / Vakkode	Subject description / Vakbeskrywing	Re-do / Doen oor (Y - Yes)			
			SBA SBA	Prakties Practical	PAT PAT	Oral Oral
1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
7	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Additional subjects / Addisionele vakke</b>						
	<i>Written approval must be attached / Geskrewe goedkeuring moet aangeheg word</i>					
8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
9	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
10	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Only for part-time repeater candidates  
Slegs vir deeltydse herhalerkandidate**

Number of subjects entered Entering Bachelors Y - Yes / Ja  
Aantal vakke ingeskryf Ingeskryf vir Baccalaureus N - No / Nee

**Description of "Re-do" choice / Beskrywing van "Doen oor"-keuse:**

**Y - Yes/Ja:** This option means that the relevant component for the subject will be offered. The candidate will have to redo the component for the selected subject. For any new subjects not offered at a previous full-time sitting, all the (relevant) components **must** be offered. Hierdie opsie beteken dat die betrokke komponent vir die vak gedoen sal word. Die kandidaat moet dus die komponent oordoen vir die betrokke vak. In nuwe vakke wat nie tydens 'n vorige voltydse sessie aangebied is nie, **moet** al die (relevante) komponente aangebied word.

**Blank = No/Nee** This option means that the particular component for the subject will not be offered. The mark of the same subject component at the previous full-time sitting will be used. This option can only be selected if you indeed have a valid mark at a previous full-time sitting for the same subject component. Hierdie opsie beteken dat die betrokke komponent vir die vak nie oorgedoen sal word nie. Die punt van dieselfde vak komponent van die vorige voltydse sessie sal gebruik word. Hierdie opsie kan slegs gebruik word indien jy wel 'n geldige punt het vir die vorige voltydse sessie in die betrokke vak komponent.

**E. GENERAL / ALGEMEEN (Candidate information / Kandidaatinligting)**

Postal address / Posadres:

Postal code / Poskode:

Telephone (code & number) / Telefoon (kode & nommer): (  )

Cellphone number / Selfoonnommer:

E-mail address / E-pos adres:

**F. SIGNED BY / ONDERTEKEN DEUR:**

I hereby declare that the information furnished in this form is correct. / Ek verklaar hiermee dat die inligting in hierdie vorm korrek is.

**CANDIDATE / KANDIDAAT:**

Name in print / Naam in drukskrif: \_\_\_\_\_ Signature / Handtekening: \_\_\_\_\_ Date / Datum: \_\_\_\_\_

**PARENT OR GUARDIAN / OUER OF VOOG:**

Name in print / Naam in drukskrif: \_\_\_\_\_ Signature / Handtekening: \_\_\_\_\_ Date / Datum: \_\_\_\_\_

**PRINCIPAL / HOOF:**

Name in print / Naam in drukskrif: \_\_\_\_\_ Signature / Handtekening: \_\_\_\_\_ Date / Datum: \_\_\_\_\_

**School contact number /Skool kontak nommer**Telephone (code & number)  
Telefoon (kode & nommer)SCHOOL STAMP /  
SKOOLSTEMPEL**Verification by: (For office use) / Verifikasie deur: (Vir kantoorgebruik)**

I confirmed that I have checked the candidate's entry against the supporting documents and the candidate qualifies to be registered as a Grade 12 NSC candidate.

Ek bevestig dat ek die kandidaat se inskrywingsvorm teen die stawende dokumente nagegaan het en die kandidaat kwalifiseer om as 'n graad 12-NSS-kandidaat geregistreer te word.

**Name / Naam:** \_\_\_\_\_

**Signature / Handtekening:** \_\_\_\_\_

**Date / Datum:** \_\_\_\_\_

**INSTRUCTIONS TO COMPLETE THE REGISTRATION FORM**

Special Needs Education (SNE) – Learners with special educational needs must attach the necessary documentation confirming their disability.

Special Needs Education (SNE) – Learners should apply for special concession if needed (e.g. large print, extra time, etc.).

No-fee candidates (candidates who don't need to pay school fees) - Candidates in no-fee schools qualify automatically. Other candidates need special approval and should apply at their school if needed.

Certificate language – currently Umalusi only issue certificates in English.

LOLT = Language of Learning and Teaching.

**INSTRUKSIES OM DIE REGISTRASIEVORM TE VOLTOOI**

Spesiale Behoefte-onderwys (SBO) – Leerders met spesiale onderwysbehoefte moet die nodige dokumentasie aangeheg wat hulle gebrek sal bevestig.

Spesiale Behoefte-onderwys (SBO) – Leerders moet aansoek doen vir spesiale konsessies indien benodig (bv. groot druk, ekstra tyd, ens.)

Geen-fooi-kandidate (kandidate wie nie skoolgeld hoef te betaal nie) - Kandidate in geen-fooi-skole kwalifiseer outomaties. Ander kandidate het spesiale goedkeuring nodig en moet aansoek doen daarvoor by hul skool indien benodig.

Sertifikaattaal – Umalusi reik tans net sertifikate in Engels uit.

LOLT = Taal van Onderrig

**SPECIAL NEEDS EDUCATION (SNE) CODES / SPESIALE BEHOEFTE ONDERWYS (SBO) KODES**

CODE	SNE TYPE	DESCRIPTION/EXAMPLES
N	None	No SNE
V	Visual Impairment	Blind; Partially Sighted; Colour Blind
H	Hearing Loss	Deaf (using SASI or not using SASI); Hard of Hearing; Deaf-blindness
P	Physical Impairments	
S	Speech or Communication Impairment	
L	Learning Difficulties	
X	Dyslexia	Spelling and/or grammar difficulties
D	Dyscalculia	Mathematics disorder
B	Behaviour and Psycho-Social Barriers	
A	ASD, AD and ADD	Autistic Spectrum Disorders (ASD); Anxiety Disorders (AD); Attention Deficit Disorders (ADD)
M	Specific Medical Conditions	Diabetes; Epilepsy; Chronic pain; Back injury, etc.
O	Other	Ad Hoc applications – description should be provided

SNE Concession (e.g. extra time, large print, braille, etc.) must be approved. / SBO Konsessies (e.g. ekstratyd, grootdruk, braile, ens.) moet goedgekeur word.

**SUBJECT CODES / VAKKODES**

<b>OFFICIAL HOME LANGUAGES AMPTELIKE HUISTALE</b>	<b>CODE KODE</b>
Afrikaans Home Language Afrikaans Huistaal	AFRHL
English Home Language Engels Huistaal	ENGHL
IsiNdebele Home Language IsiNdebele Huistaal	NDBHL
IsiXhosa Home Language IsiXhosa Huistaal	XHOHL
IsiZulu Home Language IsiZulu Huistaal	ZULHL
Sepedi Home language Sepedi Huistaal	SEPHL
Sesotho Home Language Sesotho Huistaal	SESHL
Setswana Home Language Setswana Huistaal	SETHL
SiSwati Home Language SiSwati Huistaal	SWAHL
Tshivenda Home Language Tshivenda Huistaal	TSVHL
Xitsonga Home Language Xitsonga Huistaal	XITHL
<b>NON-OFFICIAL LANGUAGES NIE-AMPTELIKE TALE</b>	<b>CODE KODE</b>
Arabic Second Additional Language Arabies Tweede Addisionele Taal	ARBSA
French Second Additional Language Frans Tweede Addisionele Taal	FRHSA
German Home Language Duits Huistaal	GRMHL
German Second Additional Language Duits Tweede Addisionele Taal	GRMSA
Gujarati Home Language Gujarati Huistaal	GUJHL
Gujarati First Additional Language Gujarati Eerste Addisionele Taal	GUJFA
Gujarati Second Additional Language Gujarati Tweede Addisionele Taal	GUJSA
Hebrew Second Additional Language Hebrees Tweede Addisionele Taal	HBRSA
Hindi Home Language Hindi Huistaal	HNDHL
Hindi First Additional Language Hindi Eerste Addisionele Taal	HNDFA
Hindi Second Additional Language Hindi Tweede Addisionele Taal	HNDZA
Italian Second Additional Language Italiaans Tweede Addisionele Taal	ITLSA
Latin Second Additional Language Latyn Tweede Addisionele Taal	LTNSA
Modern Greek Second Additional Language Moderne Grieks Tweede Addisionele Taal	MGRSA
Portuguese Home Language Portugees Huistaal	PRGHL
Portuguese First Additional Language Portugees Eerste Addisionele Taal	PRGFA
Portuguese Second Additional Language Portugees Tweede Addisionele Taal	PRGSA
Serbian Home Language Servies Huistaal	SRBHL
Serbian Second Additional Language Servies Tweede Addisionele Taal	SRBSA
Spanish Second Additional Language Spaans Tweede Addisionele Taal	SPNSA
Tamil Home Language Tamil Huistaal	TMLHL
Tamil First Additional Language Tamil Eerste Addisionele Taal	TMLFA
Tamil Second Additional Language Tamil Tweede Addisionele Taal	TMLSA
Telegu Home Language Telegu Huistaal	TLGHL
Telegu First Additional Language Telegu Eerste Addisionele Taal	TLGFA
Telegu Second Additional Language Telegu Tweede Addisionele Taal	TLGSA
Urdu Home Language Urdu Huistaal	URDHL
Urdu First Additional Language Urdu Eerste Addisionele Taal	URDFA
Urdu Second Additional Language Urdu Tweede Addisionele Taal	URDSA

<b>OFFICIAL FIRST ADDITIONAL LANGUAGES AMPTELIKE EERSTE ADDISIONELE TALE</b>	<b>CODE KODE</b>
Afrikaans First Additional Language Afrikaans Eerste Addisionele Taal	AFRFA
English First Additional Language Engels Eerste Addisionele Taal	ENGFA
IsiNdebele First Additional Language IsiNdebele Eerste Addisionele Taal	NDBFA
IsiXhosa First Additional Language IsiXhosa Eerste Addisionele Taal	XHOFA
IsiZulu First Additional Language IsiZulu Eerste Addisionele Taal	ZULFA
Sepedi First Additional language Sepedi Eerste Addisionele Taal	SEPFA
Sesotho First Additional Language Sesotho Eerste Addisionele Taal	SESFA
Setswana First Additional Language Setswana Eerste Addisionele Taal	SETFA
SiSwati First Additional Language SiSwati Eerste Addisionele Taal	SWAFA
Tshivenda First Additional Language Tshivenda Eerste Addisionele Taal	TSVFA
Xitsonga First Additional Language Xitsonga Eerste Addisionele Taal	XITFA
<b>MATHEMATICAL SCIENCES WISKUNDIGE WETENSAPPE</b>	<b>CODE KODE</b>
Mathematical Literacy Wiskundige Geletterdheid	MLIT
Mathematics Wiskunde	MATH
<b>HUMAN AND SOCIAL STUDIES MENSLIKE EN SOSIALE STUDIES</b>	<b>CODE KODE</b>
Life Orientation Lewensorientering	LIFE
Geography Geografie	GEOG
History Geskiedenis	HIST
Religion Studies Religiestudies	RLGS
<b>AGRICULTURE LANDBOU</b>	<b>CODE KODE</b>
Agricultural Management Practices Landboubestuurspraktyke	AGRM
Agricultural Sciences Landbouwetenskappe	AGRS
Agricultural Technology Landboutegnologie	AGRT
<b>BUSINESS, COMMERCE AND MANAGEMENT BESIGHEID, HANDEL EN BESTUUR</b>	<b>CODE KODE</b>
Accounting Rekeningkunde	ACCN
Business Studies Besigheidstudies	BSTD
Economics Ekonomie	ECON
<b>SERVICES DIENSTE</b>	<b>CODE KODE</b>
Consumer Studies Verbruikerstudies	CNST
Hospitality Studies Gasvryheidstudies	HOSP
Tourism Toerisme	TRSM
<b>IEB SUBJECTS IEB VAKKE</b>	<b>CODE KODE</b>
Equine Studies Perdestudies	EQNS
Maritime Economics Maritieme Ekonomie	MRTE
Nautical Science Seevaarkunde	NTSC
Sport and Exercise Science Sport en Oefenkunde	SPES

<b>OFFICIAL SECOND ADDITIONAL LANGUAGES AMPTELIKE TWEDE ADDISIONELE TALE</b>	<b>CODE KODE</b>
Afrikaans Second Additional Language Afrikaans Tweede Addisionele Taal	AFRSA
English Second Additional Language Engels Tweede Addisionele Taal	ENGSA
IsiNdebele Second Additional Language IsiNdebele Tweede Addisionele Taal	NDBSA
IsiXhosa Second Additional Language IsiXhosa Tweede Addisionele Taal	XHOSA
IsiZulu Second Additional Language IsiZulu Tweede Addisionele Taal	ZULSA
Sepedi Second Additional language Sepedi Tweede Addisionele Taal	SEPSA
Sesotho Second Additional Language Sesotho Tweede Addisionele Taal	SESSA
Setswana Second Additional Language Setswana Tweede Addisionele Taal	SETSA
SiSwati Second Additional Language SiSwati Tweede Addisionele Taal	SWASA
Tshivenda Second Additional Language Tshivenda Tweede Addisionele Taal	TSVSA
Xitsonga Second Additional Language Xitsonga Tweede Addisionele Taal	XITSA
<b>PHYSICAL, COMPUTER AND LIFE SCIENCES FISIESE, REKENAAR EN LEWENSWETENSAPPE</b>	<b>CODE KODE</b>
Computer Applications Technology Rekenaartoepassingstegnologie	CATN
Information Technology Inligtingstegnologie	INFT
Life Sciences Lewenswetenskappe	LFSC
Physical Sciences Fisiese Wetenskappe	PHSC
<b>ENGINEERING AND TECHNOLOGY INGENIEURSWESE EN TEGNOLOGIE</b>	<b>CODE KODE</b>
Civil Technology Siviele Tegnologie	CVLT
Electrical Technology Elektriese Tegnologie	ELTT
Mechanical Technology Meganiese Tegnologie	MCHT
Engineering Graphics and Design Ingenieursgrafika en -ontwerp	GRDS
<b>CULTURE AND ARTS KULTUUR EN KUNSTE</b>	<b>CODE KODE</b>
Dance Studies Dansstudies	DNCE
Design Ontwerp	DSGN
Dramatic Arts Dramatiese Kunste	DRMA
Music Musiek	MUSC
Visual Arts Visuele Kunste	VSLA
<b>EXTERNAL MUSIC SUBJECTS EKSTERNE MUSIEK VAKKE</b>	<b>CODE KODE</b>
Associated Board of Royal Schools of Music Practical Music Examination Grade 7	ASSP7
Associated Board of Royal Schools of Music Performer's Diploma	ASSPD
Associated Board of Royal Schools of Music Performer's Licentiate in Music	ASSLT
Trinity College of London Practical Music Examination Grade 7	TRNP7
Trinity College of London (TCL) Performer's Certificate, Associate	TRNPD
Trinity College of London (TCL) Performer's Certificate	TRNAL
Trinity College of London (TCL) Performer's Licentiate in Music	TRNPL
UNISA Practical Music Examination Grade 7	UNIP7
UNISA Performer's Licentiate in Music	UNIPL



**Control List of Candidates**

<b>Name of School</b>						<b>District</b>	
<b>Centre Number</b>				<b>Type of Institution</b>	<b>Public</b>	<b>Private/Independent</b>	<b>Part-Time Repeater</b>
<b>Total Number of Candidates</b>	<b>Full Time</b>						
	<b>Part-Time Repeater</b>						

No	Surname	First Name/s	Identity/Passport Number										Subjects (Use Alpha Code)					
1																		
2																		
3																		
4																		
5																		
6																		
7																		
8																		
9																		
10																		
11																		
12																		
13																		
14																		
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**Name of Principal**

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**

**Control List of Candidates**

<b>Name of School</b>						<b>District</b>	
<b>Centre Number</b>				<b>Type of Institution</b>	<b>Public</b>	<b>Private/Independent</b>	<b>Part-Time Repeater</b>
<b>Total Number of Candidates</b>	<b>Full Time</b>						
	<b>Part-Time Repeater</b>						

<b>No</b>	<b>Surname</b>	<b>First Name/s</b>	<b>Identity/Passport Number</b>										<b>Subjects (Use Alpha Code)</b>					
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**Name of Principal**

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**Signature**

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**Date**

<b>Management Plan for Registration for NSC 2015</b>
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<b>Timeframe</b>	<b>Activities</b>	<b>Responsibility</b>
30 January 2015	Approval of Subject Changes	Head of Institution/Principal and Director Examinations Management
13 March 2015	Complete and submit entry forms	Head of Institution/Principal
31 March 2015 10 April 2015	Verification of subject lists	Head of Institution/Principal
13 April 2015 29 May 2015	Verify and correct capturing errors	System Admin
29 April 2015 5 June 2015	Print prelim schedule	System Administrator
8 June 2015 19 June 2015	Verify Prelim Schedule	Head of Institution/Principal/District Office
22 June 2015 10 July 2015	Final verification and correction of entries	System Admin