



GAUTENG PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

Evaluations conducted by the Gauteng Department of Education – 2016 to 2017

Full reports are available upon request from:

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Abstract 1: Diagnostic Evaluation on Educator Attendance and the Effect on Learner Performance in Under-Performing Schools

The purpose of the evaluation is to present a summary of the on-site findings of the Priority Secondary Schools Project (PSSP) survey with regards to educator absenteeism and its effects leading to school under-performance. The diagnostic evaluation investigated policies and systems that aim to manage and curb educator absenteeism which exists within schools (i.e. policies on educator attendance time-books etc. and explored the correlation between poor learner performance and teacher absenteeism. Although it can be categorically stated that prolonged educator absence impacts negatively on learner performance it was important to investigate the extent to which this phenomena is manifesting itself in Gauteng schools and then to ensure that significant steps are taken to manage the problem

Abstract 2: Diagnostic Evaluation of the Twinning Schools Project in Gauteng

The Twinning Programme was initiated in 2014 with the support from externally provided coaches, district officials and the Head Office RoS team dedicated to the Twinning programme. The programme aims to achieve some of the educational outcomes of the Department. These include improved learner performance, social cohesion, diversity, financing, school leadership and governance. A diagnostic evaluation to document the relative success or failure of the pilot programme in the different participating schools will assist stakeholders to improve the

execution of the process as the GDE moves forward with the project. This review will also provide information to other schools that have been reluctant to pair with neighbouring schools.

Abstract 3: Implementation Evaluation on Perceptions and Performance in ICT Schools

The Department has integrated ICT in the teaching and learning process at schools. The aim of integrating ICT into schools is to enhance and optimise teaching and learning. It is therefore imperative to check whether the project is yielding the desired outcomes. The purpose of the evaluation is to assess the perception of the stakeholders on the implementation of ICT in the classroom as well as to gauge the progression of learner performance since the implementation of ICT in schools. This evaluation provides a situational analysis of what has been done well and also highlights the challenges which assists in lessons being learnt. Any evaluation must feed into the improvement of the implementation process of the programme, which will accelerate the achievement of the Department's goals.